

A message from the Math Nepartment

Mathematics is a subject that is cumulative in nature as it constructs new knowledge from foundational prior knowledge. Therefore, as it is imperative to our students' success, we require them to have mastered certain skills and concepts before entering a new math course.

Each course in the math department has provided suggested exercises for incoming students as a resource for them to review the required prerequisites that are critical to their success in the course. While we will not be requiring students to complete these exercises as a formal assignment to be turned in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students as self-in, we have the highest expectations of our students are self-in, we have the highest expectations of our students are self-in, we have the highest expectations of our students are self-in, we have the highest expectations of our students are self-in, we have the highest expectations of our students are self-in, we have the highest expectations of our students are self-in, we have the highest expectations of our students are self-in, we have the highest expectations are self-in, we have the highest expectations are s

We recommend that our students begin this process mid to late summer in order for everything to be fresh in their minds but also to give them time to recover from the school year they just completed. Rest is not an indulgence; it is a human necessity. We hope everyone has a safe, fun, and restful summer and we look forward to having another great school year when we come back in August!

Algebra 2

Evaluate each expression.

1)
$$1 + 4 \div 2 + 6$$

2)
$$18 \div 3(3+6) - 5$$

Simplify each expression.

3)
$$2x - 6 - 8x - 6$$

4)
$$-x(-8x-2)$$

Simplify.

5)
$$-\sqrt{2} - 2\sqrt{2}$$

6)
$$\sqrt{45} + \sqrt{20}$$

7)
$$\sqrt{12} \cdot 4\sqrt{6}$$

8)
$$\sqrt{150v^3}$$

Solve each equation.

9)
$$6 + 8k = k + 6 - 6k$$

10)
$$4(6x + 1) = -92$$

11)
$$2 + 7(x + 8) = 25 - 4x$$

12)
$$5(x+8) - 5(x-3) = 55$$

Write the slope-intercept form of the equation of the line through the given points.

13) through:
$$(0, 2)$$
 and $(-5, 5)$

14) through:
$$(-1, -3)$$
 and $(-1, 3)$

Write the point-slope form of the equation of the line through the given point with the given slope.

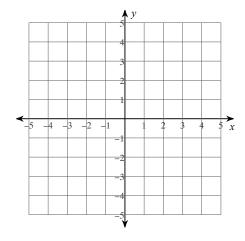
15) through:
$$(5, -5)$$
, slope = -1

Write the slope-intercept form of the equation of the line through the given point with the given slope.

16) through:
$$(0, -5)$$
, slope = 0

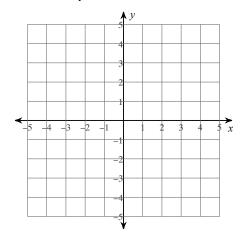
Solve each system by graphing.

17)
$$y = -\frac{3}{2}x - 4$$
$$y = \frac{1}{4}x + 3$$



18)
$$8x + 3y = -12$$

 $8x + 3y = 6$



Solve each system by elimination.

19)
$$5x - 12y = 19$$

 $7x + 6y = -19$

Solve each system by substitution.

20)
$$-3x + 5y = -1$$

 $2x + y = -21$

Factor each completely.

21)
$$n^2 - 17n + 72$$

23)
$$5b^2 + 16b + 3$$

25)
$$v^2 - 9$$

22)
$$6p^2 + 72p + 216$$

24)
$$6a^2 - a - 12$$

26)
$$9b^2 - 16$$

Answers to Algebra 2

5)
$$-3\sqrt{2}$$

9) {0}

12) { All real numbers. }

2) 49

6) $5\sqrt{5}$

10) {-4}

3) -6*x* <u>-</u>12

7) $24\sqrt{2}$

11) {-3}

14) x = -1

15)
$$y + 5 = -(x - 5)$$

19) $(-1, -2)$

19)
$$(-1, -2)$$

23)
$$(5b+1)(b+3)$$

16)
$$y = -5$$

24)
$$(2a-3)(3a+4)$$

13) $y = -\frac{3}{5}x + 2$

$$(-4, 2)$$

17)
$$(-4, 2)$$

21) $(n-8)(n-9)$

25)
$$(v+3)(v-3)$$

22)
$$6(p+6)^2$$

4) $8x^2 + 2x$

8) $5v\sqrt{6v}$

22)
$$6(p+6)^2$$

26) $(3b+4)(3b-4)$