Dear Parents,

I give you back your child, the same child you confidently entrusted to my care last fall. I give them back pounds heavier, inches taller, months wiser, more responsible, and more mature than they were then. Although they would have attained their growth in spite of me, it has been my pleasure and privilege to watch their personality unfold day by day and marvel at this splendid miracle of development.

I give them back reluctantly, for having spent nine months together in the narrow confines of a crowded classroom, we have grown close, have become a part of each other, and we shall always retain a little of each other.

Ten years from now if we met on the street, your child and I, a light will shine to our eyes, a smile to our lips, and we shall feel the bond of understanding once more, this bond we feel today.

We have lived, loved, laughed, played, studied, learned, and enriched our lives together this year. I wish it could go on indefinitely, but give them back I must. Take care of them, for they are precious.

Remember that I shall always be interested in your child and their destiny, wherever they go, whatever they do, whoever they become. Their joys and sorrows I'll be happy to share. I shall always be their friend.

~Author Unknown

Respectfully,

Dear Second Grade Parents,

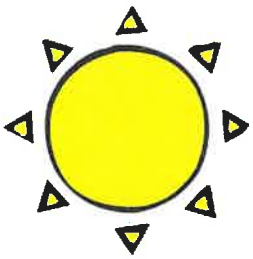
Attached you will find our summer math packet along with reading recommendations. Please ensure your child completes the math packet and brings it to their third-grade teacher in the fall. Students who submit a completed math packet will receive a "no homework" pass from their new teacher.
Math fact fluency is fundamental to your child's success in math and should be practiced daily for 10-15 minutes. Practice can be as simple as logging into the Reflex app (login card attached). An offline way to practice fact fluency is with card games. For example, hold up two cards and have your child add, subtract, multiply, or divide the numbers. Once your child feels comfortable with two cards, you can challenge them by holding up three cards. Car rides are another great opportunity to practice math facts. You can ask your child to use their mental math skills by adding, subtracting, multiplying, and dividing two-to three-digit numbers. Another option for practicing targeted math skills is using the IXL app, and we have included your child's login credentials for that as well. If you misplace your login cards, please contact Ms. Klettner at lowerschooloffice@oakhall.org

Reading throughout the summer is important for maintaining reading stamina and reinforcing newly acquired reading strategies. Attached is a list of suggested books for your child to read, along with questions to help you engage in literacy conversations. These questions align with our reading program and are used throughout the school year.

We hope you have a great summer!

Kindly,

Your Second Grade Teachers



Summer Reading Suggestions for Incoming 3rd Graders

SSYRA Books
2024-25
Grades 3-5

Questions to ask when reading:

- Tell about the important parts of this section of the book.
- What have you learned so far?
- What do the character's choices tell about him/her?
- What lesson does the main character learn?
- How does this book remind you of your own life?
- How did the writer keep you interested?

- ❑ MS. FROGBOTTOM'S FIELD TRIPS by N. Krulik
- ❑ THE CAT MAN OF ALEPPO by K. Shamsi-Basha
- ❑ MAYBE MAYBE MARISOL RAINEY by E. Kelly
- ❑ THE ANTI-BOOK by R. Simon
- ❑ THE MERMAID'S DOLPHIN by C. Ripley
- ❑ THE PATHFINDER'S SOCIETY by F. Sedita
- ❑ WAYS TO GROW LOVE by R. Watson
- ❑ MYTHS AND LEGENDS by A. Brydon
- ❑ BRAVE LIKE THAT by L. Stoddard
- ❑ GHOST SQUAD by C. Ortega
- ❑ NO READING ALLOWED by R. Haldar
- ❑ ALL THIRTEEN by C. Soontornvat
- ❑ IF YOU TAKE AWAY THE OTTER by S. Burman-Deever

Series To Consider :

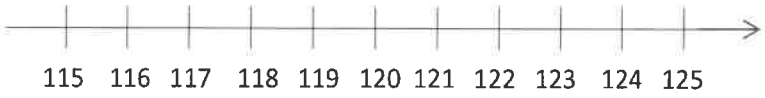
- ❑ TRAPPED IN A VIDEO GAME by D. Brady
- ❑ FORT BUILDERS by D. Romito
- ❑ SURVIVAL TAILS by M. O'Hara
- ❑ MY LIFE AS A BOOK by J. Tashjian
- ❑ FUNJUNGLE by S. Gibbs
- ❑ ALLIE & AMY by S. Calmenson
- ❑ LOLA LEVINE by M. Brown
- ❑ THE STORY OF... Series by Various Authors
- ❑ MAGICAL ANIMAL ADOPTION by K. George
- ❑ DESMOND COLE GHOST PATROL by A. Miedoso
- ❑ SOLVE THEM YOURSELF MYSTERIES by J. Wagner
- ❑ BILLY MILLER SERIES by K. Henkes

OAK HALL SCHOOL RISING THIRD GRADE SUMMER MATH PACKET 2024

Section A: Multiple Choice Questions

Circle the best answer choice.

1. What is 123 – 6?



a) 116

b) 117

c) 118

d) 119

2. Which of the following equals 25?

a) 9 + 2 + 9 + 2

b) 6 + 5 + 4 + 9

c) 6 + 6 + 6 + 6

d) 2 + 6 + 9 + 8

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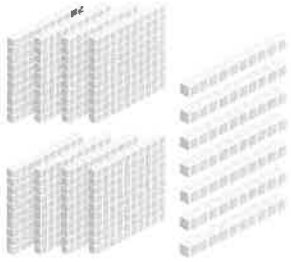
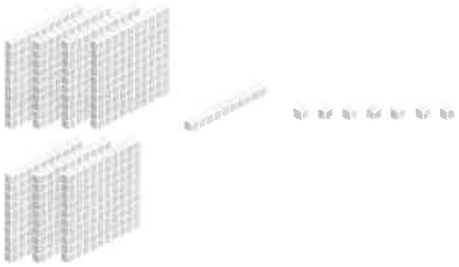
3. Which group of blocks show 807?

a)

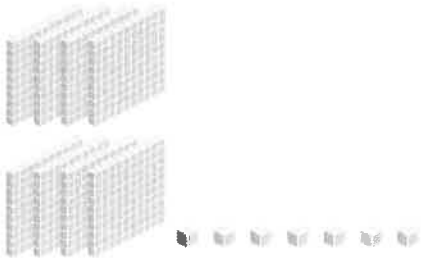


b)

c)



d)



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7. There are 5 groups of children.
There are 6 children in each group.
How many children are there altogether?

a) 11

b) 25

c) 30

d) 56

8. Put 15 cupcakes equally into 3 boxes.
How many cupcakes are there in each box?

a) 3

b) 5

c) 12

d) 18

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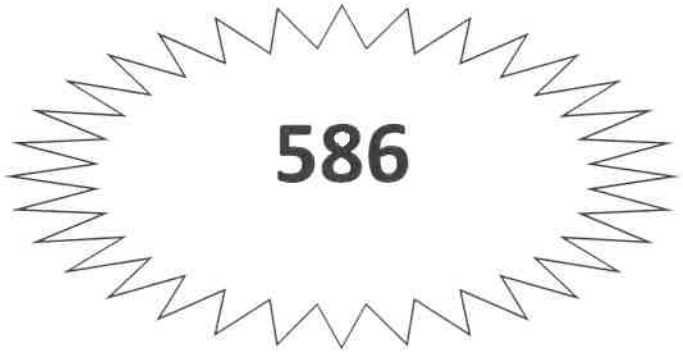
Section B: Short Answer Questions

Write the correct answer in each blank provided.

11.



(a) The digit 5 is in the _____ place.

The digit 8 is in the _____ place.

The digit 5 stands for _____.

The digit 8 stands for _____.

(b) Write the number shown above in words.

_____

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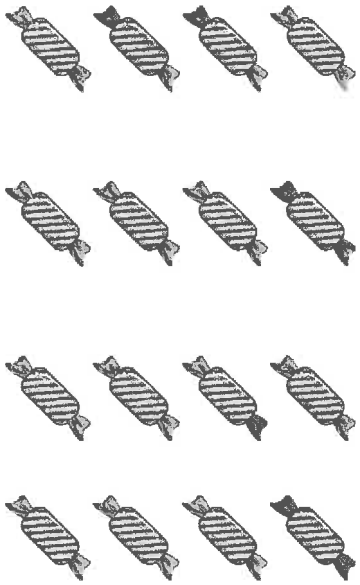
15. Based on the picture below, make a family of multiplication and division facts.

$\square \times \square = \square$ $\square \div \square = \square$

$\square \times \square = \square$ $\square \div \square = \square$

16. Complete each division equation.



Put into groups of 2: $16 \div \square = \square$

Put into groups of 4: $16 \div \square = \square$

Put into groups of 8: $16 \div \square = \square$

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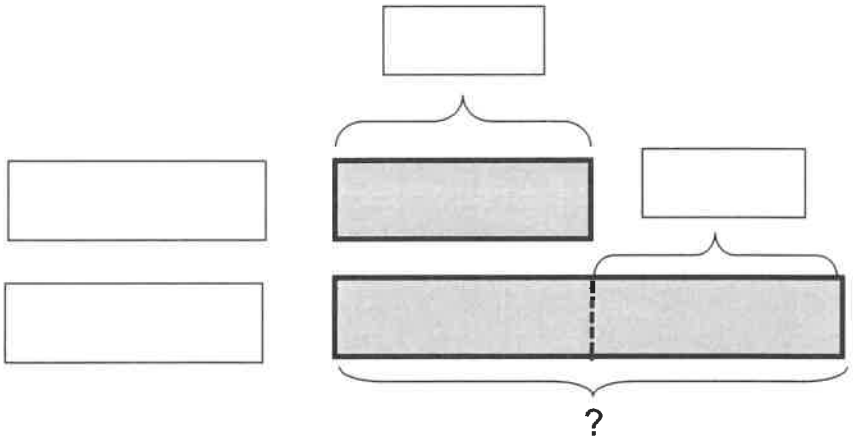
Section C: Long Structured Questions

Answer each question and show your work in the space provided.

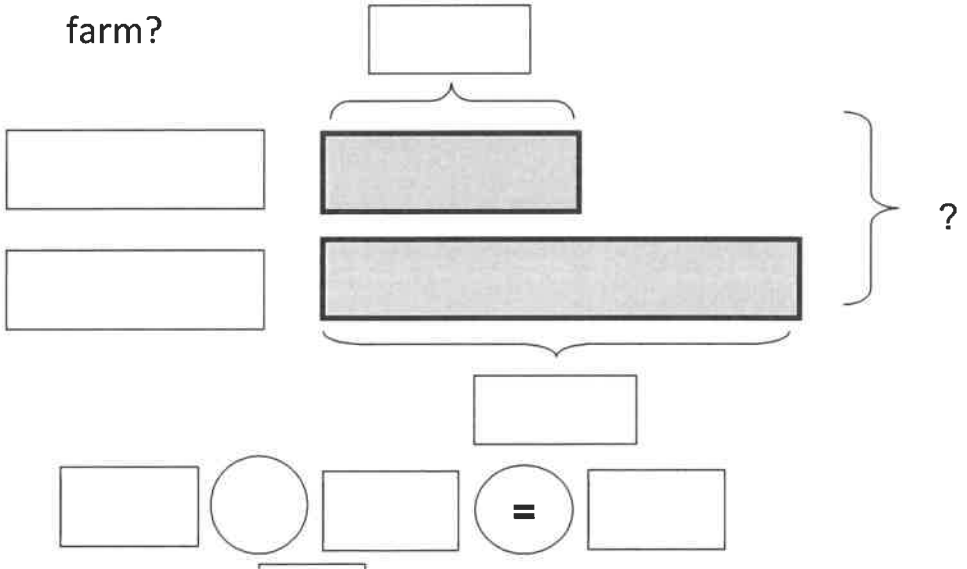
18. There are 18 ducks at a farm.
There are 34 more chickens than ducks at the farm.

(a) How many chickens are there at the farm?



There are ☐ chickens at the farm.

(b) How many ducks and chickens are there altogether at the farm?



There are ☐ ducks and chickens at the farm altogether.

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20. Find the missing digits.

(a)

$$\begin{array}{r} 3\square 9 \\ +\ 5\ 6\square \\ \hline 9\ 1\ 7 \\ \hline \end{array}$$

(b)

$$\begin{array}{r} 6\square 3 \\ -\ 2\square 5 \\ \hline 3\ 0\ 8 \\ \hline \end{array}$$

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Section A: Multiple Choice Questions

Circle the best answer choice.

1. What is the number represented by the blocks?

a) 1,005

b) 1,050

c) 1,105

d) 1,150

2. Which of the following is the smallest?

a) 456 + 234

b) 900 – 233

c) 534 + 26 + 99

d) 812 – 144

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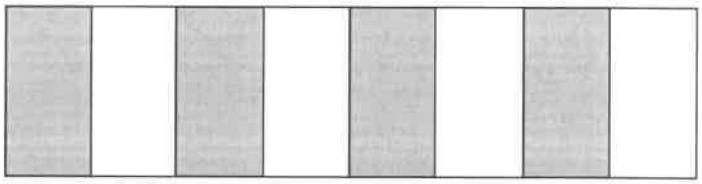
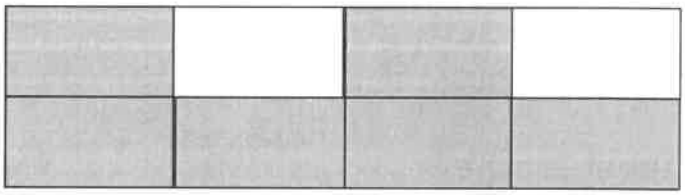
5. Which of the following shows five eighths of the rectangle shaded?

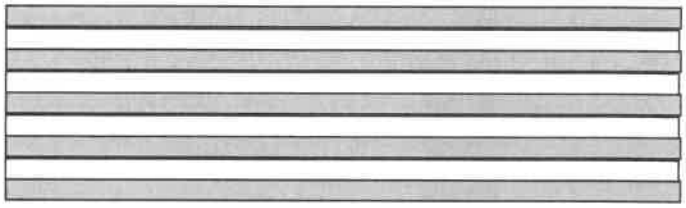
a)



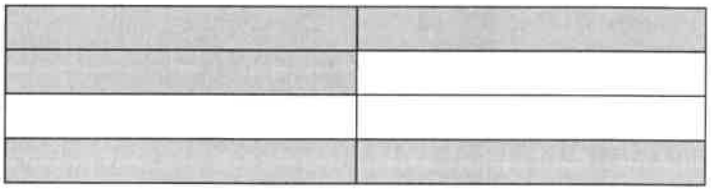
b)



c)



d)



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8. Which group of bills and coins represent the **most** amount of money?

a)

b)

c)

d)

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Section B: Short Answer Questions

Write the correct answer in each blank provided.

11.

The digit ☐ is in the hundreds place.

The digit 1 is in the ☐ place.

The digit 7 stands for ☐.

The digit 1 stands for ☐.

12. How much more is needed than the amount shown below, to make $1?

☐

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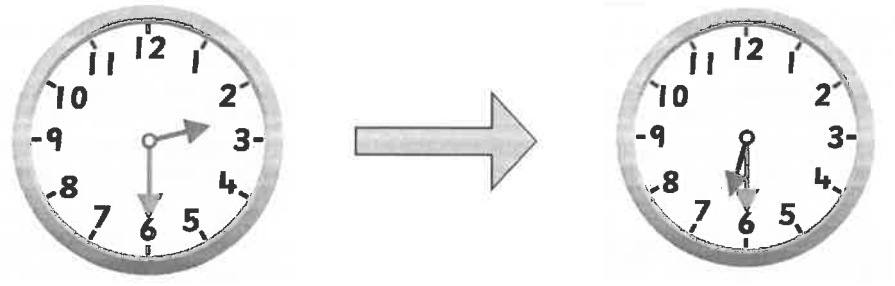
(b)



How many **minutes** have passed? ☐

15. Compare the lengths of the three boats.

	length
Boat A	53 feet
Boat B	82 feet
Boat C	45 feet

(a) Boat A is ☐ feet shorter than ☐

but ☐ feet longer than ☐ .

(b) Boat B is ☐ feet longer than Boat C.

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(b) The most popular activity is

[ ] .

(c) [ ] students signed up for the four activities.

(d) [ ] more students signed up for "shoot the star" as compared to those who signed up for the coloring contest.

(e) Complete the tally chart.

activity	number of students
coloring contest	𝍸 |||
spot the alien	
story time	
shoot the star	

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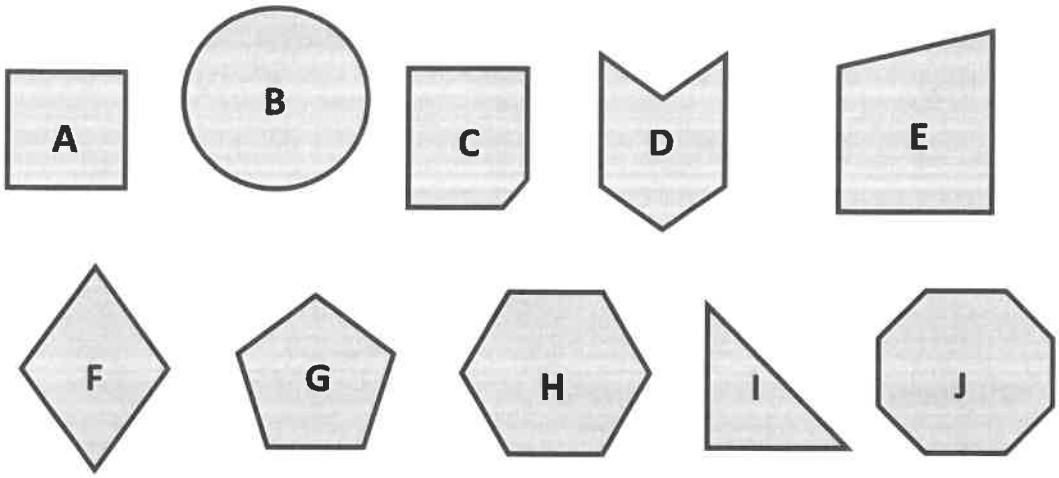

(b) Sort the shapes by the number of vertices.
Write the letter for each shape in the table below.

no vertices	3 or 4 vertices	5 or more vertices

(c) Write a suitable heading for each column in the table to describe how the shapes are sorted.

A, C, E, I	B, D, F, G, H, J

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19. Building A is 66 m tall.
It is 25 m shorter than Building B.

(a) How tall is Building B?

Building B is ☐ m tall.

(b) Building B is 31 m taller than Building C.
By how many meters is Building A taller than Building C?

Building A is ☐ m taller than Building C.

20. A pack of 3 doughnuts costs $2.
Robert wants to buy 15 doughnuts.
How much money does he need?

He needs $ ☐ .

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